



## WORKSHOP DESCRIPTIONS

### *A Talk to Teachers: An Exploration of James Baldwin's 1963 Speech*

#### SESSION DESCRIPTION

In this session, the presenter will explore how the onus of student's self-worth, identity, critical thinking, and literacy relies on their (ELA) teacher. Participants will be asked to unpack how their own ideas of student success/failure may be sustaining the pervading power structures of dominant culture- which may be what literally marginalizes students and their communities. At the forefront of student success (and their ideas of what that may or may not look like), there lies a vastness within education discourse too often avoided. Through this presentation, participants will have an opportunity to confront the barriers of this necessary conversation through the guidance and timely forethoughts of James Baldwin's 1963 speech "A Talk to Teachers." As a presenter, I will highlight key passages that directly address not only the side effects, but also the crucial approaches educators must adopt to counter our current power structures of our country's most impacting institution of education. For this presentation, I plan to approach it less of a "how to" type of presentation.

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|----------|--------------------------|
| CATEGORY | Navigating the Journey   |
| DATE     | Saturday, March 18, 2023 |
| TIME     | 8:45 AM - 10:15 AM       |
| LOCATION | Salon A                  |



## *AB 101 & The Challenge of Preparing New Educators For The Ethnic Studies Pipeline*

### SESSION DESCRIPTION

AB 101, authored by Assemblyman Jose Medina, D-Riverside, was passed after a decades-long quest by advocates for a curriculum that more closely reflects the history, culture and struggles of California’s diverse population.

Research shows that Ethnic Studies has a positive impact on attendance, graduation rates and college enrollment, but more importantly it greatly improves students' sense of self.

This workshop will cover the following:

- Introduction to teaching Ethnic Studies for new educators to the discipline
- Issues in teacher preparation and what a teacher can do to be properly prepared
- Sample lesson plans/course outlines

**CATEGORY** Building On-Ramps & Tuning Up

**DATE** Saturday, March 18, 2023

**TIME** 1:45 PM - 3:15 PM

**LOCATION** Newport Beach

## *Academic Freedom in the Current Political Climate*

### SESSION DESCRIPTION

“My principal made me take down my diversity poster.” “A parent complained because this author is from Afghanistan.” “Our Board is saying we shouldn’t teach about protest.” In schools across our nation, academic freedom is being limited and, in many places, attacked. We can’t let this happen. This interactive session will focus on how we can procure, promote, and protect academic freedom in our contracts and in our schools.

**CATEGORY** Navigating the Journey

**DATE** Saturday, March 18, 2023

**TIME** 1:45 PM - 3:15 PM

**LOCATION** Portland



## *All of Your Favs Are Problematic: Directly Addressing Problematic Actions, Ideas, and Content In Our Classrooms, Our Schools, and Our Unions*

### SESSION DESCRIPTION

Our work to dismantle oppressive structures must look inward as well as outward. Let's talk about how we pick the texts we teach, the types of lesson and projects we assign, how we grade, who gets to speak at union meetings, who wins election, & how our unions are structured. Then, let's map an action plan to respond to the problematic actions, ways of doing business, classroom content, & union structures we see, as we work to make our classrooms, schools, and unions less racist, patriarchal, exclusionary, ableist, or isolationist, and make them more inclusive and empowering.

**CATEGORY** Building On-Ramps & Tuning Up

**DATE** Saturday, March 18, 2023

**TIME** 10:30 AM - 12:00 PM

**LOCATION** Portland

## *Beyond Book Clubs: Organizing A Learning Journey*

### SESSION DESCRIPTION

Time and time again, well-meaning individuals gather to push for change. Most efforts peter out and fail. Why? Part of the problem is that unrecognized aspects of a culture mired in lingering effects of white supremacy get in the way. An equally significant problem is that the longer, slower work of cultivating the knowledge, skill, emotional capacity, and sense of community necessary for effective action does not take place. Organizing for effective action requires addressing both issues. A free, 14-part dialogue series aligned with the book, *Witnessing Whiteness: The Journey into Racial Awareness and Antiracist Action*, can help. During this workshop, organizers will explore available agendas, handouts, and facilitation guides and consider how to implement the series in their school or district. (Although not exclusively useful for white audiences, this series is most commonly implemented as a white affinity learning experience.)

**CATEGORY** Organizing the Carpool

**DATE** Saturday, March 18, 2023

**TIME** 8:45 AM - 10:15 AM

**LOCATION** Salon E



## *Building and Maintaining Community Schools*

### SESSION DESCRIPTION

Public school workers are on the front lines every day, struggling to meet diverse student needs amidst increasing social crises and decreasing support. We need to defend public schools from attack, but we also need to transform them into the schools our students deserve. Transformation requires a vision, and a method - what are the schools we are fighting for, and what does it take to create them? Come learn about the Community School model: a bottom-up, strengths-based approach to school transformation. Community Schools are places where students, families, staff, and community members come to feel ownership over their neighborhood public school. They bring together the skills, wisdom and resources of educators, families, and community members to address barriers to learning (hunger, stress, mistrust, insecure housing, lack of medical care) so that every child's full attention is available to learn, inquire, try, and grow.

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| <b>TIME</b>     | 10:30 AM - 12:00 PM      |
| <b>LOCATION</b> | Salon D                  |

## *Building a Student Led Equity Group*

### SESSION DESCRIPTION

Educators will learn how to work with students and administrators on how to build a student led equity team on their campus. They will learn how to motivate their students to create positive changes on their campus, and how to navigate being a liaison between students and administrators. They will also learn strategies on how to gain the "buy in" from fellow teachers.

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| <b>CATEGORY</b> | Organizing the Carpool   |
| <b>DATE</b>     | Saturday, March 18, 2023 |
| <b>TIME</b>     | 10:30 AM - 12:00 PM      |
| <b>LOCATION</b> | Santa Barbara            |



## *Chinatown Rising: Badass Asian Americans in the Civil Rights Movement*

### SESSION DESCRIPTION

Join Co-director and Producer of the award-winning documentary film CHINATOWN RISING as he shares powerful excerpts of the film and speaks on Asian American activism during the 1960s and 70's and how it relates to the challenges of today's climate of AAPI Hate and immigration challenges. Participants will leave the session having witnessed vivid examples of solidarity between Asian Americans and African Americans, intergenerational community organizing, and social justice activism by a long-neglected and isolated immigrant community.

**CATEGORY** Building On-Ramps & Tuning Up

**DATE** Sunday, March 19, 2023

**TIME** 9:15 AM - 10:45 AM

**LOCATION** Sedona

## *Critical Pedagogy*

### SESSION DESCRIPTION

This workshop shares an educational philosophy, classroom management procedures, and pedagogical approaches to working with students that have proven effective

**CATEGORY** Building On-Ramps & Tuning Up

**DATE** Saturday, March 18, 2023

**TIME** 1:45 PM - 3:15 PM

**LOCATION** Salon B



## *Disrupting Narratives: Embedding Diversity in Whitewashed Spaces*

### SESSION DESCRIPTION

All too often our ready-made curriculums are severely lacking in diversity. This session focuses on building strategies to embed diverse voices and perspectives in the high school ELA classroom (even when our colleagues disagree) in order to disrupt dominant narratives and challenge our students to think more critically about the world. Focusing on three different units, we will look at the genres of drama, speeches and research and how to move away from the “easier” narratives we’ve been conditioned to feel more comfortable with.

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| <b>LOCATION</b> | Sedona                   |

## *Diversify History: Add Queer “Ourstories”*

### SESSION DESCRIPTION

Presentation Description: Recognizing that our Social Science curriculum often lacks diversity, Diversify History: Add Queer “Ourstories” seeks to give Social Science teachers tools to incorporate Queer peoples and cultural productions into the classroom. The selected Queer historic peoples and/or cultural productions are presented, contextualized in CA Social Science standards, and FAIR Act, with particular emphasis on teachers of 4th grade students and onwards. Participants will engage on the basics of queer identities, discuss important historical figures and their place in the classroom, and finalize with sharing strategies and talking points on how to deal with potential negative reactions to creating an inclusive curriculum.

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| <b>DATE</b>     | Saturday, March 18, 2023 |
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| <b>LOCATION</b> | Salon A                  |



## *Educating the Indigenous: Helping You Decolonize Your Classroom*

### SESSION DESCRIPTION

Educators will learn a brief background on Indigenous Education, issues that Indigenous students face, and how to navigate those issues to create a Decolonized classroom. They will come away from this session with strategies and resources to help them create a Decolonized classroom that makes Indigenous students feel safe, welcomed, and appreciated.

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| <b>CATEGORY</b> | Navigating the Journey                               |
| <b>DATE</b>     | Saturday, March 18, 2023<br>Sunday, March 19, 2023   |
| <b>TIME</b>     | Sat - 8:45 AM - 10:15 AM<br>Sun - 9:15 AM - 10:45 AM |
| <b>LOCATION</b> | Santa Barbara  |

## *Educators Guide to Building Wealth and Securing a Great Retirement*

### SESSION DESCRIPTION

A fun and educational workshop for educators to understand how to plan and save for a great retirement. Attendees will get an understanding of STRS and PERS retirement and how to supplement that by saving for retirement. Also learn about the CTA 403(b) Retirement Savings Plan a low-cost, high value program. The only 403(b) program designed by and endorsed by the California Teachers Association.

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| <b>LOCATION</b> | Santa Barbara                 |



## *Empowering Student Activists*

### SESSION DESCRIPTION

Examining stories of LGBTQ activism with an antiracist and Ethnic Studies framework, participants will experience how to connect historical narratives, such as that of Bayard Rustin, Sylvia Rivera, and other activists to explore the many forms of social justice activism that can lead to cultural and political changes. Participants will learn about and discuss ways to empower our student to assert their voices through social justice activism, with a focus on the intersections of race, gender and sexual orientation. We will view parts of videos to examine historical LGBTQIA figures and the story of high school students who tried to start a GSA in Utah in the face of right-wing opposition. We will also look at poems, excerpts of Rustin’s writings and our own “hero-activists” to help us determine what skills make a powerful activist. The stories will serve as a catalyst for activities that engage students in reflecting on their own lives and the possibilities for creating social, political and cultural changes in their schools, communities, and their world. We will use a variety of activities to experience the collaborative effort at defining activism that we want our students to experience. This session should particularly benefit club advisers of GSA/QSA, BSU and other social justice student clubs, social studies, and language arts educators, counselors or others working with LGBTQ+ students and families, and human rights/social justice activists in their unions.

**CATEGORY** Organizing the Carpool

**DATE** Sunday, March 19, 2023

**TIME** 9:15 AM - 10:45 AM

**LOCATION** Salon A

## *Good day for chokehold: What a Comprehensive Study of American Police Reveals and How Educators Can Help Prevent Abuses of Power*

### SESSION DESCRIPTION

This workshop delves into the her/history of American police, laws that undergird their reign of terror, and ways that educators to work towards police accountability

**CATEGORY** Building On-Ramps & Tuning Up

**DATE** Saturday, March 18, 2023

**TIME** 10:30 AM - 12:00 PM

**LOCATION** Salon B





## *Indigenous Nations Talking Circle*

### SESSION DESCRIPTION

Let's come together to share our stories of successes and/or struggles as culture bearers working in a colonized system of education. This session will be an informational and restorative space for educators to come together to share stories, build community, and organize around our shared visions for a more just future. My goal is that you leave this session with a call to action and renewed sense of community and support system in our union.

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| <b>TIME</b>     | 10:30 AM - 12:00 PM      |
| <b>LOCATION</b> | Salon C                  |

## *Intersectionality of Identity*

### SESSION DESCRIPTION

I am a queer, pansexual, multicultural, multiethnic, disabled, neuro divergent, super intelligent, overweight, middle aged, pagan, educated, middle class white woman with multicolored hair who lives paycheck to paycheck. My honorific is Ms, or Mx, and my pronouns are she, her, hers or they, them, theirs. And that's just who I am today--who knows about tomorrow!

Who are you?

Let's explore how our multiple identities affect us in life and in the classroom.

And better yet, how can we help our students explore who they are, and how the intersectionalities of their identities, and that of their families, communities, and school change how we view and interpret not just daily lives but our world.

We will also discuss how we can help our students, and ourselves, live an authentic life. Micro and macro aggressions in regards to identity will also be addressed.

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| <b>LOCATION</b> | Newport Beach                 |



## *Intro to Women in Leadership: Make Your Seat at the Table*

### SESSION DESCRIPTION

Intro to Women in Leadership: Make: Your Seat at the Table- Women belong in all places where decisions are made. Let's reflect. Is this true in your personal and public spheres? In this workshop, attendees are invited to do a deep dive on intimate table topics about what leadership looks like for them. Through listening to each others' experience, dialoguing, and reflecting, the objective is to identify what intentional actions are taken or not taken to make our evolving seat at the table.

**CATEGORY** Organizing the Carpool

**DATE** Sunday, March 19, 2023

**TIME** 9:15 AM - 10:45 AM

**LOCATION** Portland

## *Introduction to the One Love Foundation's Healthy Relationship Curriculum and Methodologies, and a Deep Dive Into Materials*

### SESSION DESCRIPTION

One Love teaches young people the difference between healthy and unhealthy relationship behaviors, empowering them to identify and avoid abuse and love better in all their relationships. We offer high quality curriculum, training, and support to educators who want to bring healthy relationship education to their students—whether their goal is a one-time activity or a weeks-long unit. This workshop will introduce our 7 learning objectives, including One Love's 10 Signs of a Healthy and Unhealthy Relationship, and how our content aligns with California Healthy Youth Act (CHYA) standards. Participants will be encouraged to identify and discuss the ways the 10 Signs show up in different relationships (romantic, platonic, familial, digital) and communities (BIPOC, LGBTQIA+, disabled community), as well as how intersecting topics (boundaries, consent, helping a friend) can help students gain a holistic understanding of what it means to have healthy relationships. Participants will get a glimpse of One Love's diverse film library and receive guidance on how to facilitate conversations on a variety of sensitive topics, including physical, emotional, and financial abuse. Lastly, participants will learn how they can access these films and all our educational resources for free through our online Education Center.

**CATEGORY** Building On-Ramps & Tuning Up

**DATE** Saturday, March 18, 2023

**TIME** 1:45 PM - 3:15 PM

**LOCATION** Salon E



## *Know Your Rights: Fighting Back Attacks on Educators*

### SESSION DESCRIPTION

Those with an anti-public education agenda have deliberately spread disinformation about the honest teaching of history (attacks on “Critical Race Theory” or “both sides-ing” The Holocaust), LGBTQ+ inclusion in curriculum and support for LGBTQ+ students, teaching about race and the history of slavery in America, COVID-19 safety measures, and a myriad of other issues designed to pit parents and lawmakers against public schools and educators. Topics of this panel include fighting back against weaponization of Public Records Act requests, responding when educators are targeted on social media, and engaging Districts on their duty to teach equity education and provide a safe learning environment for all students and teachers.

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| <b>LOCATION</b> | Sedona                                    |

## *Making Black Lives Matter at School*

### SESSION DESCRIPTION

The session will analyze the foundation of racial justice movements and the role educators can play in these movements. Participants will gain an understanding of how historically Black students have been and continue to be marginalized within the public school system and the connection with all marginalized groups. Participants will then explore real life examples of actions they can do at the classroom, school site and local levels to ensure that Black lives do in fact matter.

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| <b>LOCATION</b> | Santa Barbara            |



## *Mutual Aid Societies/Mutualistas (Curricular Content and Ethnic Studies Strategy)*

### SESSION DESCRIPTION

This session will look at how mutual aid societies (mutualistas) have historically been a way in which we build capacity. We will look at historical examples and contemporary mutual aid in the US and internationally. Mutual aid societies are a great Ethnic Studies content for curriculum, a strategy for YPAR/community engagement, and a way that BIPOC communities have always built capacity from the Black Panther Political Party to the United Farm Workers, and beyond.

Mutual aid defies the hierarchies and white saviorism inherent to charity, instead asking us to share our skills and resources in order to decentralize community care, and help one another break free from capitalism and colonial authority.

**CATEGORY** Navigating the Journey

**DATE** Sunday, March 19, 2023

**TIME** 9:15 AM - 10:45 AM

**LOCATION** Salon D

## *Positive Antiracist White Identity: A Tool for Strategic Engagement*

### SESSION DESCRIPTION

At a time when even empathy-building is political fodder and White identity is manipulated to stoke fear and anger, organizers need to understand how racial identity affects engagement. This workshop provides an overview of a newly expanded version of a White racial identity model to help you navigate today's challenging terrain. Based on the forthcoming book, *Being White Today: A Roadmap for a Positive Antiracist Life*, the author shares what to watch out for and how to more strategically and effectively approach people at various points of racial identity. This workshop supports white people and anyone working with white people who need to find more effective ways to engage.

**CATEGORY** Navigating the Journey

**DATE** Saturday, March 18, 2023

**PRESENTER(S)** Shelly Tochluk

**TIME** 10:30 AM - 12:00 PM

**LOCATION** Salon E



## Queer Latinidad

### SESSION DESCRIPTION

Queer Latinidad seeks to provide a basic understanding of LGBTQIA concepts in Latin America, paired with a survey of histories and contemporary issues. Attendees will also be given resources to support their students, creating a culturally relevant classroom, as well as information for Latinx parents to support their LGBTQIA students.

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| <b>LOCATION</b> | Salon A                       |

## Racism, Bias and Schools, Oh My!

### SESSION DESCRIPTION

Racism and implicit bias are not easy topics to discuss, let alone examine in oneself. But they do exist in us all and they affect our students, our school sites and our whole education system. Come learn more about racism and implicit bias, how it shows up in our work and some ways we can begin to replace old beliefs and help make our schools more inclusive for all.

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| <b>LOCATION</b> | Newport Beach                 |



## *Reducing Polarization and Bridging the Racial Divide: A Humanist Social Science Curriculum Pilot*

### SESSION DESCRIPTION

Participants will learn about a pilot social sciences humanist curriculum and its impact on the self-perceptions of students' racial identity and their perspectives of other racial groups. Participants will discuss implications of the information presented and its impact on the trajectory of how students see themselves as agents of social justice. Through participation in this session, participants can continue to find a way forward from our current climate. The following are the discussion questions:

What are the forces of disruption that happen as a result of engaging in this topic?

What is the dysregulation that happens?

What is in our curriculum now and how could this humanist curriculum act as a force of disruption?

What are the forces that are still within our school curriculum that continue to foment racial polarization?

While we confront symbols of division and dominance, how do educators re-envision a curriculum that is much more inclusive, truthful, and unified?

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| <b>LOCATION</b> | Salon D                  |

## *Showing up: Undocumented Teachers in California Schools*

### SESSION DESCRIPTION

California is one of a handful of states where undocumented people can obtain a teaching license. In this workshop, we share the voices of undocumented teachers who are navigating the pathway into teaching. We will also provide space to reflect on how citizenship status can be understood as central part of our intersectional identities as educators committed to social justice.

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| <b>LOCATION</b> | Newport Beach                 |



## *So, You Think You Know SEL?*

### SESSION DESCRIPTION

Returning to school has been stressful for educators and students. Educators must learn to manage their stress in order to work effectively with students. This session will provide the opportunity for participants to explore their personal experience with stress. Strategies for self-managing stress in both educators and students will be shared.

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| <b>LOCATION</b> | Salon E                       |

## *Soul-cial Justice and the Secondary Science Classroom*

### SESSION DESCRIPTION

Teachers are led through the inquiry process through both a student lens and in reflection as teachers to elevate their practice of culturally responsive teaching, SEL, and science practices while engaging in hydroponics. Hydroponics is a way to grow food without using soil that cuts down on waste, can be organic, and opens up the possibilities for where food can be produced. Since many of California (and American urban youth) live in food deserts or families where there is food insecurity, hydroponics can be a way to give families more options for making healthier food choices. Additionally, learners are introduced to the process of science as they begin to build their identity as scientists.

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| <b>LOCATION</b> | Seattle                  |



## *Standing Up to Racism: How Trauma Can Hijack a Child's Potential in Life*

### SESSION DESCRIPTION

People in the helping professions – teachers, psychologists and others – may find it difficult to discuss racism. Statistics show that racism is a form of adversity that can have an impact on brain development and that these effects can define and limit a person from childhood through adulthood – affecting their performance in school, work and having an impact on their mental and physical health. Racism is just such a trauma. When most people think of racism however, they tend to think of the most extreme manifestations which are repellant and with which the majority of people cannot identify with. However, racism can be very subtle and often unintentional, and its effects can hijack a person’s potential for life. It is important that standing up to racism involve an understanding of the systemic aspects of racism that impact training of individuals in the helping professions, making it difficult to see how our unconscious assumptions can lead to stereotyping and bias. This webinar will enable participants to become clear about what they can do to stand up to racism in their own personal way.

**CATEGORY** Building On-Ramps & Tuning Up

**DATE** Saturday, March 18, 2023

**TIME** 8:45 AM - 10:15 AM

**LOCATION** Salon B





## *Stronger Together - Your Essential Guide to CTA/NEA Member Benefits*

### SESSION DESCRIPTION

From your local association to CTA to NEA, our union is stronger when we stand together. With our mission to protect and promote the well-being of its members, along with 300,000 members statewide and 3 million members nationally, CTA and NEA provide an array of useful union-endorsed voluntary and automatic benefits available through your membership!

You'll get an overview of the most popular Member Benefits programs, including shopping and travel discounts, voluntary insurances, student debt relief assistance, retirement savings, financial services, Educators Employment Liability (EEL), Disaster Relief Fund, and more! CTA and NEA Member Benefits are designed exclusively for educators and when members learn about these programs, they're excited to discover additional ways that membership can help them find solutions for many of their personal and financial needs.

**CATEGORY** Building On-Ramps & Tuning Up

**DATE** Saturday, March 18, 2023

**TIME** 10:30 AM - 12:00 PM

**LOCATION** Seattle

## *Supporting Trans Students*

### SESSION DESCRIPTION

Supporting Trans Students - Have you struggled with the best ways to support your trans and gender-nonconforming students? Come explore a variety of issues to improve the learning environment for all students. This unique training will enhance the participant's ability to effectively build a safe, supportive, and inclusive environment for our transgender and gender-nonconforming students.

**CATEGORY** Organizing the Carpool

**DATE** Sunday, March 19, 2023

**TIME** 9:15 AM - 10:45 AM

**LOCATION** Seattle



## *Ten Little Things Teachers Can Do To Create a More Equitable Classroom and Five No Nos.*

### SESSION DESCRIPTION

Microwaves, flags, greetings, signs, posters, flexibility, water, seating, tables, modeling, comfort, language, truth, democracy, love, food, charging station, communication, tea, toys, books, supplies, menstruation, laughter, cartoons, smiles, dinosaurs, and more. And the five no-nos? Religion, rigidity, control, selfishness, monarchy.

Bringing equity into the classroom is often about the small stuff, the little things, the day to day details that help students to feel safe in your room. And sometimes, what you think is no big deal are actually micro (or macro) aggressions which seriously affect relationships.

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| <b>LOCATION</b> | Salon C                  |

## *The Model Minority Myth and Spotting Microaggressions towards the AANHPI Community and Students*

### SESSION DESCRIPTION

This presentation will awareness to the history of racism and microaggressions aimed at the AANHPI community since the surge of xenophobia during the COVID-19 pandemic. This workshop will address the harm that comes from the Model Minority myth, recognizing and addressing racial microaggressions, and resources and tools to support your AANHPI colleagues and students.

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| <b>LOCATION</b> | Salon C                |



## *They Did Not Just Say That: BIPOCs Advocating for Justice*

### SESSION DESCRIPTION

They Did Not Just Say That: BIPOCS Advocating for Justice -Not sure where to begin when advocating for justice? Start here with a discussion about what you have seen and heard in your own local union meetings. Learn tools to deal with racist comments and to analyze your own local agenda items and budget for social justice and equity issues. Leave with an action plan to advocate in your own local and beyond.

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| <b>LOCATION</b> | Seattle                  |

## *Using Children's Literature to Navigate Journeys Toward Meaningful Dialogue*

### SESSION DESCRIPTION

As an educator who is passionate for social justice you will learn about the Jane Addams Children's Book Award and how it can help you further your work toward dismantling racism and sexism one book/brick at a time. We will look at the criteria that the selection committee uses to choose award winning books. You will look at the current and past winners and resources on the Jane Addams Peace Association website. We will engage a little deeper by focusing on a few books which speak directly to difficult subjects such as human rights at the border, and workers rights in California written by a local award winning author, poet and activist, Aida Salazar. We will look at web resources as well as build community within ourselves as session participants.

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| <b>DATE</b>     | Saturday, March 18, 2023                  |
| <b>TIME</b>     | 8:45 AM - 10:15 AM<br>10:30 AM – 12:00 PM |
| <b>LOCATION</b> | Salon D                                   |



## *Using Our Stories to Combat Homophobia in Conservative Areas*

### SESSION DESCRIPTION

How can we use our stories, experiences, and interconnection to change the future of our classrooms and our districts? In this session members will hear stories of trying to create an inclusive space in a conservative area and how to respond to backlash, homophobia, and resistance. We will review the laws and bills that protect us as members and our queer students. Members will also have the opportunity to role-play and practice responses to homophobia inside and outside of the classroom. Additionally members will learn how to continue crafting inclusive spaces in the midst of resistance. Hear my story of overt homophobia and use it to change the script in your classrooms.

|                 |                          |
|-----------------|--------------------------|
| <b>CATEGORY</b> | Organizing the Carpool   |
| <b>DATE</b>     | Saturday, March 18, 2023 |
| <b>TIME</b>     | 8:45 AM - 10:15 AM       |
| <b>LOCATION</b> | Portland                 |

## *"WAZE's" and Side Streets for BIPOC Leaders"*

### SESSION DESCRIPTION

What if members had different paths to leadership? Not every traditional path works for every member, there are frustrations at every level of organizations. There are institutionalized roadblocks that are set in place that have been going on for years, just because it's past practices does not mean they work. Why not give different tools to leadership? Instead, members get frustrated and/or angry which leads to resigning from their organizations. But what if we address these and have a conversation on the importance of a strong leadership identity the organizations? Taking a step back and looking at the bigger picture is essential to uplfiting those leadership skills to make your voice counts

|                 |                               |
|-----------------|-------------------------------|
| <b>CATEGORY</b> | Building On-Ramps & Tuning Up |
| <b>DATE</b>     | Sunday, March 19, 2023        |
| <b>TIME</b>     | 9:15 AM - 10:45 AM            |
| <b>LOCATION</b> | Santa Barbara                 |